

2 Culture video worksheet

Lazy teenagers

1 In pairs. Read the questions and make notes. Then share your ideas together.

- How many household chores can you think of in a minute? Make a list.
- How good are you at the jobs in your list? Rank yourself from 1 (the chores you are best at) to 5 (the chores you are worst at).

2 Watch the video. How many chores on your list in Ex.1 do you see Millie doing?

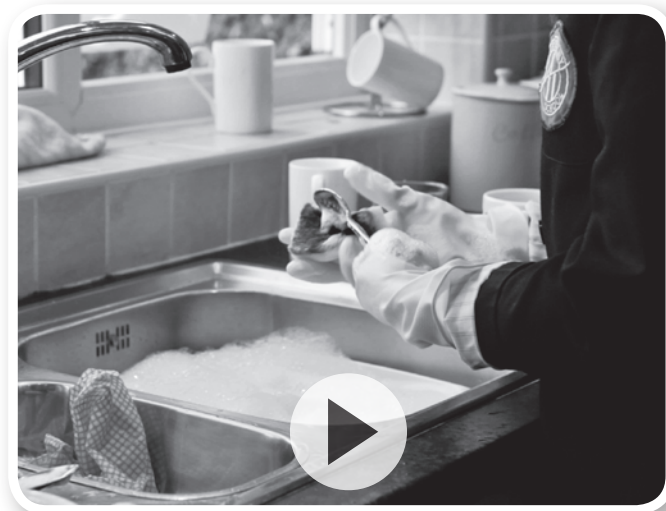
- Did she do any chores that weren't on your list?
- Do you think Millie is hard-working or lazy? Why?

3 Watch the video. Choose the correct answer: A, B or C.

- According to a recent survey, British teenagers are the laziest
 - in the world.
 - generation in history.
 - in Europe.
- The study says that UK teens spend most of their free time
 - looking after their brothers and sisters.
 - doing sport.
 - online.
- Millie Raymond thinks the results of the study are
 - true.
 - untrue.
 - partly true.
- Millie's first job of the day is to
 - help make breakfast.
 - walk the dog.
 - go for a run.
- Once a week, Millie has to
 - do the washing up.
 - do the ironing.
 - cook a meal.

4 Complete the statements 1–6 with the adjectives a–f below.

- Many teenagers think their lazy reputation is
 - The first meals she cooked were
 - Sometimes her busy life makes her feel
 - She knows when she's older she'll be
 - She thinks that some teenagers are lazy or more
 - Millie thinks that she is
-
- stressed.
 - hard-working.
 - awful.
 - unfair.
 - independent.
 - easy-going.



GLOSSARY

annoyed (adj) zirytowany
chore (n) obowiązki, prace domowe
criticise (v) krytykować
improve (v) poprawić (się)
judge (v) osądzać

5 Complete the blog entry with the correct form of the verbs below.

clear cook criticise do(x2) earn judge lay learn make spend tidy

I'm writing in response to your article about lazy teenagers, which I think
 1 _____ British teens unfairly. I've just been on a language exchange and
 the German friend I stayed with has to 2 _____
 chores in his house just like I have to at home. He
 3 _____ his bed and 4 _____ his room
 everyday. He and his sister take turns to 5 _____ the
 table and 6 _____ it again after meals and once a
 week they 7 _____ a meal too. That's exactly what
 we do in my house!
 I don't 8 _____ money from 9 _____ the
 jobs, I do them because I'm part of my family, and anyway,
 I have a Saturday job in a café that pays well. Of course,
 I also 10 _____ time online, like all teenagers, but
 that doesn't mean I don't do anything else! I think most
 young people all over the world want to 11 _____
 skills that will help them later in life. So, please don't
 12 _____ all teenagers on the results of one survey!

6 Complete the conversation below. Use *must(n't)*, *(don't) have to* or *needn't*. If more than one option is possible, write both forms.

Mum Sam, don't forget you 1 _____ load the dishwasher before you go to school!

Sam I haven't got time, mum. I've got a test this morning so I 2 _____ be late. And anyway, it's David's turn. David, come here!

David You 3 _____ shout at me. I can hear you!

Mum Sam, you 4 _____ talk to your little brother like that. You've got lots of time, you 5 _____ leave yet.

Sam But Mum! David 6 _____ do it today! It's his turn!

Mum No, he loaded it yesterday. You 7 _____ stop arguing with me about everything I ask you to do, Sam! I 8 _____ go to work and now you're both older you 9 _____ start pulling your weight! This isn't a hotel, you know!

7 **THINK AND SHARE** In pairs. First read the questions. Then share your ideas.

- 1 Do you find it easy to combine your schoolwork, hobbies and chores? How do you organise yourself?
- 2 What skills do you think you need to be more independent? How could you learn them?
- 3 Do you think young people should receive pocket money for jobs in their own home? Why (not)?
- 4 Do you think adults in your country judge teenagers fairly? Why (not)?

Online research

In groups. Choose one of the tasks and find information about it on the Internet.

- 1 Which 5 chores do you hate the most? Why do you hate doing them so much? Research some tips and tricks to help you do the jobs
 - more quickly
 - more efficiently
 - more cheaply
 - in a more fun way

Make a vlog called *Tips for teenagers*. Include all the information you have found about how to successfully do those horrible chores!

- 2 Find out about pocket money in two countries including the UK.
 - What percentage/proportion of children receive pocket money? How else do they earn money?
 - How much money do parents say they give teenagers? How often?
 - How old are children when they first receive pocket money?
 - Why do some parents think pocket money is an important part of growing up?
 - Do boys and girls get the same amount?
 - What do children say they spend their money on?

Compare data from the two countries you have chosen and present your research with infographics.